

Name : _____

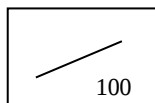
TP : _____

Intake : _____

Criteria	Fail	Marginal Fail	Pass	Credit	Distinction
	0	1-9	10-12	13-15	16-20
Self-Introduction (abstract and summary) (20%) CLO4 – PLO11	No explanation provided	- Poorly structured self-introduction with minimal relevance to engineering practice. - Little or no reference to professionalism, ethics, independent learning, or technological exposure.	- Average self-introduction outlining basic academic background and interests. - Limited discussion on professionalism, ethical awareness, or life-long learning.	- Good self-introduction demonstrating awareness of professional values, ethical responsibility, and learning development. - Includes reference to independent learning and engagement with current technologies.	- Excellent and professional self-introduction demonstrating strong ethical awareness, professionalism, appreciation of diversity and inclusion, and commitment to life-long learning. - Clearly articulates engagement with emerging technologies and critical thinking skills relevant to engineering practice
	0	1-10	11-18	19-25	26-30
SWOT analysis (30%) CLO4 – PLO11	No SWOT analysis provided.	- SWOT analysis is poorly developed with minimal reflection. - Weak linkage to Programme Outcomes, ethical practice, or learning development	- Basic SWOT analysis identifying some strengths and weaknesses. - Limited critical analysis related to professionalism, ethics, or independent learning.	- Good SWOT analysis demonstrating clear reflection on PO attainment. - Addresses professionalism, ethical awareness, learning gaps, and opportunities for growth.	- Excellent, well-structured, and critical SWOT analysis. - Clearly evaluates ethical practice, legal and inclusive responsibilities, and life-long learning readiness. - Demonstrates strong critical thinking and aligns opportunities with emerging technologies.
	0	1-10	11-18	19-25	26-30
PO Attainment and Evaluation (30%) CLO4 – PLO11	No PO attainment or evaluation provided.	- Incomplete reflection on PO attainment with minimal evaluation. - Weak evidence of ethical awareness or learning development.	- Average reflection on PO attainment with basic identification of strengths and weaknesses. - Limited discussion on professionalism, ethics, or independent learning strategies.	- Good evaluation of PO attainment supported by reflection and evidence. - Demonstrates awareness of ethical responsibilities, independent learning, and areas for improvement.	- Excellent and critical evaluation of PO attainment. - Clearly demonstrates growth in professionalism, ethical reasoning, diversity awareness, and compliance responsibilities. - Strong appraisal of independent and life-long learning through critical thinking and engagement with advanced technologies.
	0	1-9	10-12	13-15	16-20
Conclusion (20%) CLO4-PLO11	No conclusion provided.	Brief and superficial conclusion with poor integration of reflections.	Average conclusion summarising the E-Portfolio with limited reflection on learning outcomes	Good conclusion integrating reflections on professionalism, ethics, and learning development.	Excellent, well-integrated conclusion demonstrating clear PO attainment, ethical and professional growth, and

					readiness for continuous learning in a rapidly evolving engineering environment.
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Total Marks



Senior Lecturer: Ir.Ts.Subhashini Gopal Krishnan